

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

OSAGE CO. R-I (076081)				
	Address: 614 S Poplar St., Chamois, MO 6	5024-2649	Phone: (573) 763-5666	
	Email: bestl@osager1.com		Accreditation: Accredited	
	Elementary Schools: 1	Middle Schools: 0	Junior High Schools: 0	High Schools: 1

(1) Accreditation Status	(Data as of 11/05/2021)
	2021
OSAGE CO. R-I	Accredited
Definition	

(2) Preschool Enrollment	(Data as of 11/24/2021)	
	2021	
Missouri	29651	
OSAGE CO. R-I	11	

Definition

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Missouri District Report Card

(3) K-12 Enrollment	(Data as of 11/24/2021)
Missouri	2021
Total	859330
American Indian/Alaska Native	0.40%
Asian	2.10%
Black	15.40%
Hawaiian/Pacific Islander	0.40%
Hispanic	7.20%
Multi-Race	4.90%
White	69.60%
Female	48.70%
Male	69.60%
Free and Reduced Lunch	45.90%
English Learner	3.80%
Special Education	13.49%
Homeless	2.35%
Migrant	0.05%
Gifted	4.11%
Foster	0.60%
Military	1.24%
OSAGE CO. R-I	2021
Total	129
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	96.10%
Female	40.30%
Male	59.70%

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Missouri District Report Card

Free and Reduced Lunch	50.40%
English Learner	*
Special Education	13.95%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*
Definition	

If the school or LEA delivered instruction virtually to a large percentage of students during the 2020-21 school year, proportional attendance rates may rise due to the statutory definition of attendance for virtual classes (Section 162.1250, Missouri's virtual education law). All students who complete virtual coursework meet the 90% attendance threshold to be counted in this metric. In many other schools or LEAs, proportional attendance rates may decrease due to COVID isolation and quarantine protocols.

(4) Proportional Attendance Rate

(Data as of 11/05/2021)

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Missouri District Report Card

Missouri	2021
All Students	82.4%
American Indian/Alaska Native	78.7%
Asian	91.1%
Black	72.3%
Hawaiian/Pacific Islander	71.4%
Hispanic	80.3%
Multi-Race	81.2%
White	84.6%
Female	82.3%
Male	82.4%
Free and Reduced Lunch	75.2%
English Learner	81.0%
Special Education	77.1%
Homeless	61.0%
Migrant	75.1%
Gifted	90.8%
Foster	78.4%
Military	88.0%
OSAGE CO. R-I	2021
All Students	88.0%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	87.7%
Female	87.4%
Male	88.5%
Free and Reduced Lunch	80.9%
English Learner	*
Special Education	88.7%

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Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(5) Students Eligible for Free and Reduced-Price Lunch	(Data as of 11/24/2021)
Missouri	2021
Percent	45.9%
Number	386115.9
OSAGE CO. R-I	2021
Percent	50.4%
Number	65.0
Definition	

(6) Four- Year Graduation Rate

(Data as of 11/05/2021)

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+ - Data not available as of 11/24/2020.

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Missouri District Report Card

Missouri	2021
All Students	89.20%
American Indian/Alaska Native	85.77%
Asian	95.02%
Black	78.77%
Hawaiian/Pacific Islander	83.33%
Hispanic	86.14%
Multi-Race	88.33%
White	91.64%
Female	91.41%
Male	87.10%
Free and Reduced Lunch	81.23%
English Learner	73.95%
Special Education	76.96%
Homeless	75.52%
Migrant	84.00%
Gifted	98.33%
Foster	69.50%
Military	92.55%
OSAGE CO. R-I	2021
All Students	100.00%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	100.00%
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*

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Migrant	*
Gifted	*
Foster	*
Military	*
Definition	

Definition

(6) Five- Year Graduation Rate	(Data as of 11/05/2021)	
Missouri	2021	
All Students	91.25%	
American Indian/Alaska Native	88.81%	
Asian	96.44%	
Black	81.98%	
Hawaiian/Pacific Islander	86.19%	
Hispanic	89.03%	
Multi-Race	89.49%	
White	93.45%	
Female	93.06%	
Male	89.56%	
Free and Reduced Lunch	85.50%	
English Learner	79.31%	
Special Education	81.76%	
Homeless	82.42%	
Migrant	86.67%	
Gifted	98.89%	
Foster	75.44%	
Military	95.73%	
OSAGE CO. R-I	2021	
All Students	100.00%	
American Indian/Alaska Native	*	
Asian	*	
Black	*	

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(6) Five- Year Graduation Rate	(Data as of 11/05/2021)
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	100.00%
Female	100.00%
Male	100.00%
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*
D. C. M.	

Definition

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Missouri District Report Card

(7) Dropout Rate	(Data as of 11/05/2021)
Missouri	2021
TOTAL	1.60%
American Indian/Alaska Native	3.00%
Asian	0.40%
Black	2.80%
Hawaiian/Pacific Islander	3.70%
Hispanic	2.60%
Multi-Race	1.80%
White	1.30%
OSAGE CO. R-I	2021
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Definition	

Definition

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Missouri District Report Card

(8) Where Our Graduates Go (Data as of 11/05/2021) Missouri 2021 Entering a 4yr. College/University 33.8% 24.2% Entering a 2yr. College Entering a Postsecondary (Technical) Institution 2.3% Entering Employment 25.2% **Entering Military** 2.8% **OSAGE CO. R-I** 2021 Entering a 4yr. College/University 20.0% Entering a 2yr. College 20.0% Entering a Postsecondary (Technical) Institution 6.7% Entering Employment 13.3% Entering Military 13.3% Definition

(9) Placement Rates for Career-Technical Education Students	(Data as of 11/24/2021)
Missouri	2021
All Students	91.3%
OSAGE CO. R-I	2021
All Students	80.0%

Definition

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Missouri District Report Card

(10) Staffing Ratios (Data as of 11/05/2021) Missouri 2021 Students to classroom teachers 17 170 Students to administrators OSAGE CO. R-I 2021 Students to classroom teachers 7 65 Students to administrators Definition

(11) Years of Experience of Professional Staff	(Data as of 11/05/2021)
Missouri	2021
All Staff	13.1
OSAGE CO. R-I	2021
All Staff	12.1
Definition	

(12) Disproportionate Rates of Access to Educators

(Data as of 11/05/2021)

TEACHERS	2021	
MISSOURI	Title I	Non-Title I
Inexperienced Teachers	5.5%	4.0%
Out-of-Field Teachers	11.1%	13.0%
Ineffective Teachers	0.9%	0.4%
OSAGE CO. R-I	Title I (1)	Non-Title I (1)
Inexperienced Teachers	0.0%	13.3%
Out-of-Field Teachers	15.4%	33.3%
Ineffective Teachers	0.0%	0.0%
PRINCIPALS	2021	
MISSOURI	Title I	Non-Title I

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Missouri District Report Card

Inexperienced Principals	11.7%	8.0%
Out-of-Field Principals	9.4%	7.0%
OSAGE CO. R-I	Title I (1)	Non-Title I (1)
Inexperienced Principals	0.0%	0.0%
Out-of-Field Principals	0.0%	0.0%
D. C. M.		

Definition

(13) Professional Staff with Advanced Degrees	(Data as of 11/05/2021)
Missouri	2021
All Staff	62.60%
OSAGE CO. R-I	2021
All Staff	59.00%
Definition	

(14) Average Teacher Salaries	(Data as of 11/05/2021)
Missouri	2021
Average Regular Term Salary	\$51,492
Average Total Salary	\$52,702
OSAGE CO. R-I	2021
Average Regular Term Salary	\$35,858
Average Total Salary	\$36,336
Definition	

Definition

(15) Average Administrator Salaries	(Data as of 11/05/2021)
Missouri	2021
All Administrators	\$96,815
OSAGE CO. R-I	2021
All Administrators	\$76,625

Definition

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(16) Current Expenditures per Pupil - District Level	(Data as of 11/30/2021)
Mis	ssouri	2021
Α.	Membership *	850,911.29
Dis	trict Level Per-Pupil Expenditures	
В.	Federal	\$1,407
C.	State/Local	\$10,734
D.	District Level Per-Pupil Total (Sum of B+C)	\$12,141
os	AGE CO. R-I (076081)	2021
Α.	Membership *	129.00
Dis	trict Level Per-Pupil Expenditures	
В.	Federal	\$1,118
C.	State/Local	\$16,218
D.	District Level Per-Pupil Total (Sum of B+C)	\$17,335
non	luded expenditures include capital outlay, debt service, community services, instruction/support, adult education, and Title I expenditures. Impact aid is sidered local expenditures.)	

Definition

(17) Adjusted Tax Rate of the District	(Data as of 11/22/2021)
MISSOURI	2021
Incidental	\$3.5066
Teachers	\$0.1197
Debt Service	\$0.4912
Capital Projects	\$0.0873
OSAGE CO. R-I	2021
Incidental	\$5.0901
Teachers	\$0.0000
Debt Service	\$0.0000

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(17) Adjusted Tax Rate of the District	(Data as of 11/22/2021)
Capital Projects	\$0.0000
Definition	

Definition

(18) Assessed Valuation of the District	(Data as of 11/22/2021)
	2021
MISSOURI	\$111,437,802,419
	2021
OSAGE CO. R-I	\$15,425,826

Definition

(19) Sources of Revenue	(Data as of 11/22/2021)
MISSOURI	2021
Local	44.67%
State	38.50%
Federal	16.83%
OSAGE CO. R-I	2021
Local	41.23%
State	45.10%
Federal	13.67%

Definition

(20) Missouri Assessment Program (MAP) Results

(Data as of 11/20/2021)

The State Board of Education took action to suspend the use of 2021 assessment results from state and federal accountability due to COVID-19. Missouri School Improvement Program (MSIP) will not use these assessment results for school district accreditation. These assessment results are not comparable to prior year assessment data.

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Missouri District Report Card

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2021	62,375	549	0.9	1.0	28.6	29.6	25.8	16.′
Eng. Language Arts	04	2021	62,988	551	0.9	1.0	13.4	38.2	27.2	21.3
Eng. Language Arts	05	2021	64,215	558	0.9	1.2	16.4	41.8	23.9	17.9
Eng. Language Arts	06	2021	65,823	527	0.8	1.3	16.6	40.3	24.1	19.0
Eng. Language Arts	07	2021	67,374	557	0.8	1.5	16.0	42.9	19.6	21.5
Eng. Language Arts	08	2021	67,720	582	0.9	1.7	16.3	38.0	28.7	17.0
Eng. Language Arts	HS MAPA	2021	553	553	100.0	9.0	53.9	32.0	9.3	4.8
Eng. Language Arts	E1	2021	5,683	*	*	*	8.5	29.7	41.2	20.6
Eng. Language Arts	E2	2021	64,180	*	*	1.5	15.4	29.7	45.0	9.9
Mathematics	03	2021	62,327	549	0.9	1.0	33.5	29.4	21.1	16.1
Mathematics	04	2021	62,963	551	0.9	1.0	35.4	25.0	21.9	17.8
Mathematics	05	2021	64,167	556	0.9	1.1	33.3	33.8	21.3	11.6
Mathematics	06	2021	65,776	527	0.8	1.3	29.5	32.9	21.8	15.9
Mathematics+	07	2021	66,669	557	0.8	1.6	27.8	38.0	21.1	13.′
Mathematics+	08	2021	58,359	583	1.0	1.8	35.9	36.9	20.6	6.7
Mathematics	HS MAPA	2021	553	553	100.0	9.6	57.8	34.8	*	:
Mathematics	A1	2021	68,835	*	*	2.4	32.5	32.0	19.6	16.0
Mathematics	A2	2021	13,323	*	*	2.0	19.7	36.6	29.0	14.7
Mathematics	GE	2021	2,810	*	*	*	13.3	43.7	31.2	11.9
Science	05	2021	64,102	529	0.8	1.2	29.6	30.3	28.2	11.9
Science	08	2021	67,613	569	0.8	1.8	24.3	38.4	24.3	13.0
Science	HS MAPA	2021	529	529	100.0	11.9	62.5	24.5	11.2	1.9
Science	B1	2021	63,998	*	*	2.1	20.9	45.1	22.2	11.9
Science	PS	2021	922	*	*	*	16.6	46.2	29.7	7.5
Social Studies	AH	2021	1,901	*	*	*	5.8	60.4	29.6	4.2
Social Studies	GV	2021	61,741	*	*	2.8	4.2	53.9	36.9	5.0

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Missouri District Report Card

OSAGE CO. R-I										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2021	8	*	*	*	*	*	*	
Eng. Language Arts	04	2021	6	*	*	*	*	*	*	
Eng. Language Arts	05	2021	16	*	*	*	31.3	56.3	*	
Eng. Language Arts	06	2021	12	*	*	*	*	*	*	
Eng. Language Arts	07	2021	10	*	*	*	*	*	*	
Eng. Language Arts	08	2021	10	*	*	*	*	*	*	
Eng. Language Arts	E1	2021	16	*	*	*	31.3	43.8	*	
Eng. Language Arts	E2	2021	9	*	*	*	*	*	*	
Mathematics	03	2021	8	*	*	*	*	*	*	
Mathematics	04	2021	6	*	*	*	*	*	*	
Mathematics	05	2021	16	*	*	*	31.3	56.3	*	
Mathematics	06	2021	12	*	*	*	*	50.0	*	
Mathematics+	07	2021	10	*	*	*	*	*	*	50.0
Mathematics+	08	2021	10	*	*	*	*	*	*	50.0
Mathematics	A1	2021	8	*	*	*	*	*	*	
Mathematics	A2	2021	5	*	*	*	*	*	*	
Science	05	2021	16	*	*	*	31.3	37.5	*	
Science	08	2021	10	*	*	*	*	*	*	
Science	B1	2021	8	*	*	*	*	*	*	
Science	PS	2021	16	*	*	*	*	68.8	*	
Social Studies	AH	2021	16	*	*	*	*	81.3	*	
Social Studies	GV	2021	12	*	*	*	*	58.3	*	

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

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(21) ACT Results (Data as of 11/05/2021) MISSOURI 2021 Percent of Graduates Taking the ACT 59.43% Composite ACT Score 20.90 OSAGE CO. R-I 2021 Percent of Graduates Taking the ACT 25.00% Composite ACT Score 27.00 Definition

(22) Graduate Advanced Coursework Completion

Data Download - Graduate Advanced Coursework Completion

Definition

(24) Disciplinary Actions

Missouri	2021
Suspensions of 10 or More Consecutive Days (number rate)	3966 0.5
Expulsions (number rate)	6 0.0
OSAGE CO. R-I	2021
Suspensions of 10 or More Consecutive Days (number rate)	* *
Expulsions (number rate)	* *
Definition	

Definition

(26) How Do Student Groups Perform?

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	2021			
	LND	Pct. Prof/Adv	Growth	
English Language Arts				
All Students	0.0%	47.60%	49.0 /	
American Indian/Alaska Native	*	*	*	
Asian/Pacific Islander	*	*	*	
Black (not Hispanic)	*	*	*	
Hispanic	*	*	*	
Multi-Racial	*	*	*	
White (not Hispanic)	0.0%	49.20%	48.9 /	
Female	*	*	*	
Male	0.0%	39.00%	*	
Free-Reduced Lunch	*	*	*	
Limited English Proficient	*	*	*	
Special Education	*	*	*	
Homeless	*	*	*	
Migrant	*	*	*	
Gifted	*	*	*	
Foster Care	*	*	*	
Military	*	*	*	
Mathematics				
All Students	0.0%	38.10%	51.2 /	
American Indian/Alaska Native	*	*	*	
Asian/Pacific Islander	*	*	*	
Black (not Hispanic)	*	*	*	
Hispanic	*	*	*	
Multi-Racial	*	*	*	
White (not Hispanic)	0.0%	38.70%	50.9 /	

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	2021				
	LND	Pct. Prof/Adv	Growth		
Female	*	*	*		
Male	0.0%	38.50%	*		
Free-Reduced Lunch	*	*	*		
Limited English Proficient	*	*	*		
Special Education	*	*	*		
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Science					
All Students	0.0%	45.50%	*		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		
Black (not Hispanic)	*	*	*		
Hispanic	*	*	*		
Multi-Racial	*	*	*		
White (not Hispanic)	0.0%	48.40%	*		
Female	*	*	*		
Male	*	*	*		
Free-Reduced Lunch	*	*	*		
Limited English Proficient	*	*	*		
Special Education	*	*	*		
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		

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	2021			
	LND	Pct. Prof/Adv	Growth	
Military	*	*	*	
Social Studies				
All Students	*	*	*	
American Indian/Alaska Native	*	*	*	
Asian/Pacific Islander	*	*	*	
Black (not Hispanic)	*	*	*	
Hispanic	*	*	*	
Multi-Racial	*	*	*	
White (not Hispanic)	*	*	*	
Female	*	*	*	
Male	*	*	*	
Free-Reduced Lunch	*	*	*	
Limited English Proficient	*	*	*	
Special Education	*	*	*	
Homeless	*	*	*	
Migrant	*	*	*	
Gifted	*	*	*	
Foster Care	*	*	*	
Military	*	*	*	
Definition				

Definition

• * - Indicates data has been suppressed due to small cell size < 5.

• † - Data not available as of 11/24/2020.

• Progress toward the long-term goals and interim measures of progress included in Appendix A of Missour's Consolidated State Plan will be available for the first time in the 2019 Report Card.

[•] N/A denotes data not applicable.



(27) Students in Gifted Education Program

(27) Students in Gifted Education Program	(Data as of 11/24/2021)
Missouri	2021
Percent	4.11%
Number	35,316
OSAGE CO. R-I	2021
Percent	*
Number	*
Definition	

(28) English Learner Proficiency Status

No Data Available Definition

(29) Comprehensive and Targeted Status

(30) CRDC Information Civil Rights Data Collection report

Definition

* - Indicates data has been suppressed due to small cell size < 5. ٠

N/A denotes data not applicable. ٠

+ - Data not available as of 11/24/2020. ٠

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be ٠ available for the first time in the 2019 Report Card.